

Grade Level: Sixth

Content Area: Final Project

Objective: Students will use the knowledge they have gained to put together a documentary to send one EFAC scholarship students to school.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	Documentary, Proposal
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**Procedure**

Session 1-	<ul style="list-style-type: none"><li>• Explain to students they have one more mission to becoming a responsible global citizen. Their final mission is going to be to use the tools they have learned to create a documentary about how your voice combined with education will change the world. Your documentary will feature Joan the scholarship student that has been given to your school.</li><li>• You will be responsible for creating questions and communicating with Joan through blogging and a podcast or Skype.</li><li>• Your documentary will also need to include a proposal on how you can raise money for Joan to continue high school.</li><li>• Meet Joan! Direct students to the EFAC website, find Joan under the students tab. Read the letter that Joan has written to the class.</li></ul>
Session 2-	<ul style="list-style-type: none"><li>• What is a documentary? What information will be useful and powerful?</li><li>• Brainstorm the importance of education</li><li>• Brainstorm possible questions to ask Joan</li><li>• As a class decide if you would like to make one documentary, or 3 different documentaries and the school will vote on which proposal they would like to carry out.</li><li>• Review the proposal guidelines and documentary sections.</li></ul>
Session 3-6	<ul style="list-style-type: none"><li>• Students work to create their documentary/ proposal.</li></ul>
Session 7	<ul style="list-style-type: none"><li>• Students present proposal</li></ul>

Differentiation Strategies:

Special Education	Gifted and Talented	English Language Learners 1)
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